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CURRICULUM SUBCOMMITTEE AGENDA
6 December 2012

A meeting of the Curriculum Subcommittee of the Educational Policies Committee will be held on 6 December 2012 at 2 p.m. in Old Main 136 (Champ Hall Conference Room).

Approval of the minutes of the 1 November 2012 meeting (see below)

College of Agriculture

Department of Nutrition, Dietetics and Food Sciences

Add University Studies Request

NDFS 5210	Advanced Public Health Nutrition University Studies Designation: CI Effective Spring 2013	2 cr.
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NDFS 5410	Nutrient Gene Interactions University Studies Designation: CI Effective Spring 2013	3 cr.
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Prerequisite Change

NDFS 5920	Food Product Development University Studies Designation: CI Prerequisites: NDFS 3100, 5110 and 5560 and must have senior standing. Effective Fall 2013	3 cr.
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School of Applied Sciences, Technology and Education

New Course

TEE 7810	Research Seminar Repeatable for credit Pass/Fail only Effective Spring 2013	1-3 cr.
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TEE 7900	Independent Study Effective Spring 2013	1-3 cr.
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TEE 7970	Dissertation Research Repeatable for credit Pass/Fail only Effective Spring 2013	1-9 cr.
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TEE 7990	Continuing Graduate Advisement Repeatable for credit Pass/Fail only Effective Spring 2013	1-9 cr.
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Prerequisite Change

AV 3010	National Aerospace, Air Traffic Control, and Airport Administration Prerequisites: AV 1100, grade of C- or better in MATH 1050 and Aviation Technology majors only Effective Fall 2013	3 cr.
AV 3120	Aviation Law Prerequisites: AV 1100, grade of C- or better in MATH 1050 and Aviation Technology majors only Effective Fall 2013	3 cr.
AV 3140	Advanced Avionics Systems and Flight Simulation Prerequisites: AV 1100, AV 2540, grade of C- or better in MATH 1050 and Aviation Technology majors only Effective Fall 2013	3 cr.
AV 3280	Advanced Turbine Engines Prerequisites: AV 1100, AV 2150, grade of C- or better in MATH 1050 and Aviation Technology majors only Effective Fall 2013	2 cr.
AV 3610	AeroTechnology Design I Prerequisites: AV 1100, grade of C- or better in MATH 1050 and Aviation Technology majors only Effective Fall 2013	1 cr.
AV 3720	CFI and CFII Ground School University Studies Designation: CI Prerequisites: AV 1100, AV 2620, AV 2660, grade of C- or better in MATH 1050 and Aviation Technology majors only Effective Fall 2013	3 cr.
AV 4200	Composite Manufacturing Processes and Repair Prerequisites: AV 1100, grade of C- or better in MATH 1050 and Aviation Technology majors only Effective Fall 2013	3 cr.
AV 4250	Internship Repeatable for credit Prerequisites: Permission of department Effective Fall 2013	1-6 cr.

AV 4280	Airline Management Prerequisites: AV 1100, grade of C- or better in MATH 1050 and Aviation Technology majors only Effective Fall 2013	3 cr.
AV 4300	Airline Marketing Prerequisites: AV 1100, grade of C- or better in MATH 1050 and Aviation Technology majors only. AV 4280 is highly recommended Effective Fall 2013	3 cr.
AV 4490	Human Factors in Aviation Safety Prerequisites: AV 1100, grade of C- or better in MATH 1050 and Aviation Technology majors only Effective Fall 2013	3 cr.
AV 4610	AeroTechnology Design II University Studies Designation: CI Prerequisites: AV 1100, AV 3610, grade of C- or better in MATH 1050 and Aviation Technology majors only Effective Fall 2013	3 cr.
AV 4620	AeroTechnology Design III University Studies Designation: CI Prerequisites: AV 1100, AV 4610, grade of C- or better in MATH 1050 and Aviation Technology majors only Effective Fall 2013	3 cr.
AV 4660	Flight Senior Project University Studies Designation: CI Prerequisites: AV 1100, AV 5400, grade of C- or better in MATH 1050 and Aviation Technology majors only Effective Fall 2013	3 cr.
AV 5400	Regional Jet Ground School I Prerequisites: AV 1100, grade of C- or better in MATH 1050 and Aviation Technology majors only Effective Fall 2013	4 cr.
AV 5410	Regional Jet Ground School II Prerequisites: AV 1100, AV 2550, grade of C- or better in MATH 1050 and Aviation Technology majors only Effective Fall 2013	4 cr.

AV 5420	Advanced Regional Jet Simulation Prerequisites: AV 1100, AV 5410, grade of C- or better in MATH 1050 and Aviation Technology majors only Effective Fall 2013	3 cr.
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Delete Course		
AV 6200	Composite Manufacturing Processes and Repair Effective Spring 2013	3 cr.

Caine College of the Arts

Department of Art and Design

Add University Studies Request

ARTH 3850	Film Studies University Studies Designation: CI/DHA Effective Spring 2013	3 cr.
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Department of Theatre Arts

Credit Hour Change

THEA 6010	Introduction to Graduate Study in Theatre Previously 3 cr. Effective Fall 2013	1 cr.
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THEA 6970	Thesis Previously 1-4 cr. Repeatable for credit Pass/Fail only Effective Fall 2013	1-3 cr.
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Course Description Change

THEA 6920	Graduate Projects in Theatre Repeatable for credit Effective Fall 2013	2-3 cr.
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Course Number Change

THEA 6930	Theatre Production Portfolio Previously THEA 6180 Effective Fall 2013	3 cr.
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Jon M. Huntsman School of Business

Department of Management

Prerequisite Change

MGT 6685	Strategic Human Capital Management No prerequisites needed Effective Spring 2013	2 cr.
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Emma Eccles Jones College of Education and Human Services

School of Teacher Education and Leadership

New Course

ELED 3200	Practicum in RTI: Tier 2 Instruction Prerequisite: ELED 3100 (may be taken concurrently) Effective Spring 2013	3 cr.
TEAL 7321	Foundations of Language and Literacy Effective Spring 2013	3 cr.
TEAL 7322	Research in Literacy Effective Spring 2013	3 cr.

Department of Family, Consumer, and Human Development

Credit Hour Change, Prerequisite Change, Course Description Change

FCHD 4900	Pre-Practicum Skills Previously 3 cr. Prerequisites: FCHD majors only, junior standing, FCHD 2660, and fulfillment of Communications Literacy CL2 requirement University Studies Designation: CI Effective Fall 2013	1 cr.
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Department of Psychology

Course Number Change, Credit Hour Change, Course Description Change

PSY 3010	Psychological Statistics Previously PSY 2800, 3 cr. University Studies Designation: QI Effective Fall 2013	4 cr.
PSY 6240	Comprehensive School Counseling Programs Previously Introduction to School Counseling and Guidance Effective Summer 2013	3 cr.
PSY 6460	Ethical, Legal and Professional Issues in School Counseling Previously Professional Issues in School Counseling and School Psychology Effective Summer 2013	3 cr.

Department of Special Education and Rehabilitation

Course Number Change

SPED 5110	Social and Psychological Implications of Visual Impairments Previously SPED 6110 Effective Fall 2013	2 cr.
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SPED 5120	Ocular Disorders and Examination Techniques of Low Vision Previously SPED 6120 Effective Fall 2013	4 cr.
SPED 5130	Literary Braille Codes and Technologies Previously SPED 6130 Effective Fall 2013	4 cr.
SPED 5140	Nemeth Braille Codes and Braille Technologies Previously SPED 6140 Effective Fall 2013	3 cr.
SPED 5150	Teaching Children with Dual Sensory Impairments (Deaf/Blind) Previously SPED 6150 Effective Fall 2013	3 cr.
SPED 5160	Introduction to Orientation and Mobility Previously SPED 6160 Effective Fall 2013	2 cr.
SPED 5170	Instructional Management for Students with Visual Impairments (0-21) Previously SPED 6170 Repeatable for credit Effective Fall 2013	4 cr.
SPED 5180	Field Studies in Visual Impairments Previously SPED 6180 Effective Fall 2013	1 cr.

College of Engineering

Prerequisite Change

ENGR 2450	Numerical Methods for Engineers Prerequisites: A structured programming experience in MATLAB, C, FORTRAN, EXCEL-VBA, or similar language; MATH 1220 and (MATH 2250 or MATH 2280). MATH 2250 or MATH 2280 may be taken concurrently. Effective Summer 2013	3 cr.
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Department of Civil and Environmental Engineering

Prerequisite Change

CEE 3080	Design of Reinforced Concrete Structures Prerequisites: CEE 3020 (may be taken concurrently) and must be enrolled in the Professional Engineering Program Effective Spring 2013	3 cr.
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CEE 3210	Introduction to Transportation Engineering Prerequisite: Must be enrolled in the Professional Engineering Program Effective Spring 2013	3 cr.
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College of Humanities and Social Sciences

Department of Languages, Philosophy and Communication Studies

New Course

SPAN 3300	Introduction to Hispanic Literature and Literary Analysis Prerequisite: Grade of B- or better in SPAN 2020 or permission of instructor Effective Spring 2013	3 cr.
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Military Science

Credit Hour Change

MSL 4510	ROTC Leader Development and Assessment Course Previously 1-10 cr. Repeatable for credit Effective Summer 2013	1-3 cr.
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Title Change, Prerequisite Change, Course Description Change

MSL 4610	Military Leadership History Seminar Previously Military History Seminar Prerequisites: Must be an Army ROTC contracted cadet and permission of instructor University Studies Designation: DHA Repeatable for credit Pass/Fail only Effective Summer 2013	1-3 cr.
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Department of Political Science

Prerequisite Change

POLS 3000	Introduction to Political Research University Studies Designation: QI Prerequisites: STAT 1040, MATH 1030 or MATH 1050 Effective Summer 2013	3 cr.
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Department of Sociology, Social Work and Sociology

New Course

ANTH 3120	African Healing Systems Effective Spring 2013	3 cr.
SW 5901	Dimensions of Human Behavior: Person and Environment Effective Spring 2013	3 cr.
SW 5902	Generalist Social Work Practice Effective Spring 2013	3 cr.

SW 5903	Social Policy and Social Change Effective Spring 2013	3 cr.
Course Description Change, Add Repeatable for Credit		
ANTH 3380	Archaeology Field Trip Repeatable for credit Effective Summer 2013	1-3 cr.
Course Number Change, Title Change, Course Description Change		
ANTH 4130	Introduction to Medical Anthropology Previously ANTH 4230, Medical Anthropology: Matter, Culture, Spirit, and Health University Studies Designation: DSS Effective Fall 2013	3 cr.
Title Change, Course Description Change		
ANTH 5100/6100	Gender, Sex and Health Previously Anthropology of Sex and Gender University Studies Designation: DSS Effective Summer 2013	3 cr.
Prerequisite Change		
ANTH 5340/6340	Anthropology of the Desert West Prerequisite for ANTH 5340: ANTH 1030 and ANTH 2330. Effective Fall 2013	3 cr.

College of Science

Department of Mathematics and Statistics

Title Change, Course Description Change		
MATH 2020	Mathematics for Elementary School Teachers Previously Introduction to Logic and Geometry University Studies Designation: QI Effective Fall 2013	3 cr.

Other Business

The following department requests the restructure of their PhD programs: (see below)

Plants, Soils and Climate

1. Climate Science
2. Plant Science
3. Soil Science

4. The School of Applied Sciences, Technology, and Education requests the discontinuation of Plan C in MS in Technology and Engineering Education (TEE) (see below)

5. The Department of Art and Design requests the addition of an Interior Design specialization (Plan B) within the MFA degree **AND** to discontinue the MS in Human Environments (see below)

6. The Department of Family, Consumer and Human Development requests the creation of a new emphasis (Human Development Lifespan Emphasis) (see below)

CURRICULUM SUBCOMMITTEE MINUTES
1 November 2012

A meeting of the Curriculum Subcommittee of the Educational Policies Committee was held on 1 November 2012 at 2 p.m. in Old Main 136 (Champ Hall Conference Room).

Present: Scott Hunsaker, Chair (representing Ed Reeve)
David Hole, College of Agriculture (representing Ed Reeve)
Darrin Brooks, Caine College of the Arts
Frank Caliendo, Huntsman School of Business
Scott Hunsaker, Emma Eccles Jones College of Education and Human Services
Dean Adams, College of Engineering
Nancy Mesner, College of Natural Resources
Greg Podgorski, College of Science (representing Richard Mueller)
Wendy Holliday, Libraries
Michelle Fleck, USU-Eastern
Shelley Lindauer, Graduate Council
Wendy Holliday, General Education Subcommittee Chair (representing Norm Jones)
Zach Portman, Graduate Studies Vice President
Roland Squire, Registrar's Office
Cathy Gerber, Registrar's Office

Absent: Travis Peterson, Regional Campuses and Distance Education
Jordan Hunt, ASUSU Academic Senate President
Patricia Gantt, College of Humanities and Social Sciences

Visitors: Steve Beck, Asst Dean, School of Graduate Studies
Thomas Bunch, College of Agriculture

Minutes of the 4 October 2012 meeting were approved.

David Hole moved to approve the business of the College of Agriculture. Darrin Brooks seconded; motion approved.

College of Agriculture

New Course

AG 4900	Special Problems – Ag Ambassadors	1 cr.
	Repeatable for credit	
	Department of Administrative responsibility: ASTE	
	Effective Spring 2013	

Department of Agricultural Systems Technology and Education

New Course

AV 3860 Multiple Engine Instructor Certification 1 cr.
Prerequisites: AV 2660, 2740 and 3720; must have a Commercial Pilot Certificate and a Flight Instructor rating in airplanes
Effective Spring 2013

Add Multiple List

ASTE 3050 Technical and Professional Communication Principles 3 cr.
in Agriculture
Add multiple list of JCOM 3050
Administrative Responsibility: ASTE
University Studies Designation: CI
Effective Summer 2013

Add Multiple List, Title Change

ASTE 3090 Graphic Communication in Agriculture 3 cr.
Previously Computer Applications in Agriculture
Add multiple list of JCOM 3090
Administrative Responsibility: ASTE
Effective Summer 2013

Department of Landscape Architecture and Environmental Planning

University Studies Request, Prerequisite Change

LAEP 3700 City and Regional Planning 3 cr.
University Studies Designation: CI
Prerequisite: Fulfillment of Communications Literacy (CL2) requirement
Effective Summer 2013

Department of Nutrition, Dietetics and Food Sciences

New Course

NDFS 4760 Management of Dietetics Lab 2 cr.
Prerequisites: Acceptance into coordinated program in Dietetics and concurrent enrollment in NDFS 4750
Effective Spring 2013

NDFS 4790 Maternal and Child Nutrition Lab 1 cr.
Prerequisite: Concurrent enrollment in NDFS 4780
Effective Spring 2013

Credit Hour Change

NDFS 4750 Management of Dietetics 2 cr.
Previously 3 cr.
Effective Summer 2013

Course Number Change		
NDFS 1260	Food Literacy Previously NDFS 1240 Repeatable for credit Effective Summer 2013	3 cr.
Credit Hour Change, Prerequisite Change, Course Description Change		
NDFS 4780	Maternal and Child Nutrition Previously 3-4 cr. Prerequisite: NDFS 4550 University Studies Designation: CI Effective Summer 2013	2 cr.
Title Change		
NDFS 4550	Medical Nutrition Therapy I Previously Nutrition Assessment/Clinical Nutrition I Effective Summer 2013	4 cr.
NDFS 4560	Medical Nutrition Therapy II Previously Clinical Nutrition II University Studies Designation: CI Effective Summer 2013	4 cr.
NDFS 4710	Food Service Systems Previously Quantity Food Preparation Effective Summer 2013	2 cr.
NDFS 4730	Food Service Systems Lab Previously Quantity Food Preparation Lab Effective Summer 2013	2 cr.
Department of Plants, Soils and Climate		
New Course		
PSC 3600	An Introduction to Plant Breeding and Heredity Effective Spring 2013	2 cr.
Title Change, Course Description Change		
PSC 5500/6500	Environmental Physics of Land Ecosystems and Climate Previously Land-Atmosphere Interactions Effective Summer 2013	3 cr.
Title Change, Credit Hour Change, Course Description Change		
PSC 5700	Advanced Plant Breeding Previously Principles of Plant Breeding, 3 cr. Effective Summer 2013	2 cr.

School of Applied Sciences, Technology and Education

Title Change

TEE 1000	Orientation to Technology and Engineering Education Previously Orientation to Engineering and Technology Education Effective Summer 2013	1 cr.
TEE 3070	K-8 Technology and Engineering Education Previously K-8 Engineering and Technology Education Effective Summer 2013	3 cr.
TEE 5900	Workshop in Technology and Engineering Education Previously Workshop in Engineering and Technology Education Repeatable for credit Effective Summer 2013	1-4 cr.

School of Veterinary Medicine

New Course

VM 7350	Skeletal Preparation Pass/Fail only Repeatable for credit Prerequisite: Must be accepted into the veterinary medicine program and VM 7511 Effective Spring 2013	1 cr.
VM 7501	International Veterinary Medicine Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Fall 2012	1 cr.
VM 7502	Clinical Communication Skills Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	1 cr.
VM 7504	Global Field Studies Pass/Fail only Repeatable for credit Prerequisite: Must be accepted into the veterinary medicine program and VM 7501 Effective Spring 2013	1-6 cr.
VM 7508	Research Orientation Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Fall 2012	1 cr.

VM 7509	Research Issues, Ethics and Literacy Pass/Fail only Repeatable for credit Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	1 cr.
VM 7522	Fundamentals of Pharmacology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	2 cr.
VM 7523	Veterinary Toxicology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program and VM 7522 Effective Spring 2013	3 cr.
VM 7535	Veterinary Virology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	3 cr.
VM 7536	Veterinary Bacteriology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	4 cr.
VM 7537	Veterinary Parasitology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	4 cr.
VM 7543	Veterinary Medicine and Human Health Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	2 cr.
VM 7546	Systemic Pathology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program and VM 7545 Effective Spring 2013	6 cr.

VM 7585	Epidemiology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	2 cr.
VM 7587	Clinical Anesthesiology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	2 cr.
VM 7588	Radiology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	3 cr.
VM 7589	Clinical Pathology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	3 cr.
VM 7596	Veterinary Practicum Pass/Fail only Repeatable for credit Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	1-4 cr.
VM 7597	Special Topics in Veterinary Medicine Pass/Fail only Repeatable for credit Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	1-4 cr.
Credit Hour Change, Prerequisite Change		
VM 7512	Veterinary Anatomy II Previously 3 cr. Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	4 cr.
Delete Course		
VM 7499	Veterinary Practicum Pass/Fail only Repeatable for credit Effective Fall 2012	1 cr.

Darrin Brooks moved to approve the business of the Caine College of the Arts. Wendy Holliday seconded; motion approved.

Caine College of the Arts

Department of Art and Design

New Course

ARTH 3850	Film Studies	3 cr.
	Effective Spring 2013	

Department of Music

Reactivate Course

MUSC 2180	Computer Applications in Music	2 cr.
	Prerequisite: Enrollment limited to Music majors only	
	Effective Spring 2013	

Department of Theatre Arts

New Course

THEA 1050	Orientation for Actors	1 cr.
	Prerequisite: Admission to BFA Acting Emphasis or permission of department	
	Effective Spring 2013	

THEA 2500	Drafting for Theatre	3 cr.
	Prerequisites: BFA Design/Tech major; THEA 1513, 1713 and 2203 or permission of department	
	Effective Spring 2013	

THEA 4720	Musical Theatre History and Literature: Roots Through the Golden Age	3 cr.
	Prerequisites: Theatre Arts major or minor; sophomore level or above; or permission of department	
	Effective Spring 2013	

THEA 6380	Drama Across the Curriculum, K-12	3 cr.
	Effective Spring 2013	

THEA 6500	Drafting for Theatre	2 cr.
	Prerequisite: Acceptance into Theatre Arts MFA or permission of department	
	Effective Spring 2013	

THEA 6555	Scene Painting	2 cr.
	Prerequisite: Acceptance in to Theatre Arts MFA or permission of department	
	Effective Spring 2013	

THEA 6580	Computer Aided Design for Theatre Prerequisite: Acceptance in to Theatre Arts MFA or permission of department Effective Spring 2013	2 cr.
Title Change		
THEA4330/6330	Methods of Teaching Drama, Grades K-6 Previously Methods of Teaching Drama, PreK-8 Effective Summer 2013	3 cr.
THEA 4340/6340	Methods of Teaching Theatre, Grades 7-12 Previously Methods of Teaching Theatre Grades 9-12 Effective Summer 2013	3 cr.
THEA 5910	Capstone Project Previously Senior Project Effective Summer 2013	2 cr.
Prerequisite Change		
THEA 1223	Stage Makeup Prerequisites: Enrollment limited to Theatre Arts Pre-major, major or minor; or permission of department Effective Summer 2013	2 cr.
THEA 1513	Stagecraft Prerequisites: Enrollment limited to Theatre Pre-major, major or minor; or permission of department Effective Summer 2013	3 cr.
THEA 2510	Scene Painting Prerequisite: Enrollment limited to Theatre Pre-major, major or minor, THEA 1513 or permission of department Effective Summer 2013	3 cr.
THEA 3570	Historic Clothing University Studies Designation: DHA Prerequisite: BFA Design/Tech major, THEA 1033, 1513, 1713 and 2203 or permission of department Effective Summer 2013	3 cr.
THEA 5590/6590	Design Studies for Theatre Prerequisites: Theater major, THEA 4510 or 4520 or 4540, Senior level, or permission of department Repeatable for credit Effective Summer 2013	2 cr.

Title Change, Prerequisite Change

THEA 1113	Voice for Actors I Previously Voice for Theatre Prerequisites: Admission to BFA Acting Emphasis, THEA 1000 and 1713 or permission of department Effective Summer 2013	2 cr.
THEA 1713	Playscript Analysis Previously Introduction to Playscript Analysis Prerequisites: Enrollment limited to Theatre Arts Pre-major, major or minor or permission of department Effective Summer 2013	3 cr.
THEA 2203	Costume Construction and Technology Previously Costume Technology Prerequisites: Enrollment limited to Theatre Arts Pre-major, major or minor or permission of department Effective Summer 2013	3 cr.
THEA 3510	Scene Design I Previously Scene Design Prerequisites: BFA Design/Tech major, THEA 1513, 1713, 2203 and 2500 or permission of department Effective Summer 2013	3 cr.
THEA 3520	Costume Design I Previously Stage Costume Design Prerequisites: BFA Design/Tech major, THEA 1033, 1513, 1713 and 2203 or permission of department Effective Summer 2013	3 cr.
THEA 4510/6510	Scene Design II Previously Advanced Scene Design Prerequisites for THEA 4510: BFA Design/Tech major, THEA 3510, Junior level or above or permission of department Prerequisites for THEA 6510: Acceptance into Theatre Arts MFA or permission of department Effective Summer 2013	3 cr.
THEA 4520/6520	Costume Design II Previously Advanced Costume Design Prerequisites for THEA 4520: BFA Design/Tech major, THEA 3520, Junior level or above or permission of department Prerequisites for THEA 6520: Acceptance into Theatre Arts MFA or permission of department Effective Summer 2013	3 cr.

THEA 4540/6540	Lighting Design II Previously Advanced Lighting Design Prerequisites for THEA 4540: BFA Design/Tech major, THEA 3540, Junior level or above or permission of department Prerequisites for THEA 6540: Acceptance into Theatre Arts MFA or permission of department Effective Summer 2013	3 cr.
Course Number Change, Prerequisite Change		
THEA 2530	Theatre and Studio Sound Previously THEA 2560 Prerequisites: Theatre Pre-major, major or minor, THEA 1513 or permission of department Effective Summer 2013	3 cr.
THEA 3550	Stage Management Previously THEA 2550 Prerequisites: BFA Design/Tech major, THEA 1033, 1513, 1713 and 2203, or permission of department Effective Summer 2013	3 cr.
THEA 3560	Period Styles/Historic Interiors Previously THEA 3050 University Studies Designation: DHA Prerequisites: BFA Design/Tech major, THEA 1033, 1513, 1713 and 2203 or permission of department Effective Summer 2013	3 cr.
THEA 3580	Computer-Aided Design for Theatre Previously THEA 5510 Prerequisites: BFA Design/Tech major, THEA 1513, 1713, 2203 and 2500, sophomore level or above, or permission of department Effective Summer 2013	3 cr.
THEA 4710/6710	Contemporary Theatre Previously THEA 5240/6240 University Studies Designation THEA 4710: DHA/CI Repeatable for credit Prerequisites for THEA 4710: Theatre Arts major, THEA 3710 or 3720, Junior level or above, or permission of department Prerequisites for THEA 6710: Acceptance into a Theatre Arts graduate program or permission of department Effective Summer 2013	3 cr.

THEA 4820	Company Workshop Previously THEA 4400 Repeatable for credit Prerequisites: Theatre Arts major or minor, THEA 1000 or THEA 1033, and THEA 1713 or permission of department Effective Summer 2013	3 cr.
THEA 5720/6720	Special Topics in Theatre History and Literature Previously THEA 5290/6290 Repeatable for credit Prerequisites for THEA 5720: Theatre Arts major, THEA 3710 or 3720, Junior level or above, or permission of department Prerequisites for THEA 6720: Acceptance into a Theatre Arts graduate program or permission of department Effective Summer 2013	3 cr.
THEA 6910	Graduate Studies in Theatre Previously THEA 6800 Repeatable for credit Prerequisite: Acceptance into Theatre Arts MFA or permission of department Effective Summer 2013	1-6 cr.
Course Number Change, Prerequisite Change, Dual List Change		
THEA 4550	Theatre Leadership and Management Previously THEA 4480 Prerequisites: Theatre Majors, Junior level or above or permission of department Remove dual list of THEA 6480 Effective Summer 2013	3 cr.
THEA 4760	Playwriting Previously THEA 4250 Multiple listed with ENGL 4250 Prerequisite: Theatre Arts major or minor, THEA 1713 and ENGL 2010 or permission of department Remove dual list of THEA 6250 Effective Summer 2013	3 cr.
Course Number Change, Credit Hour Change, Prerequisite Change		
THEA 3555	Production Projects Previously THEA 4750, 1-2 cr. Repeatable for credit Prerequisites: Theatre major, THEA 1513 and 2203, sophomore level or above or permission of department Effective Summer 2013	1 cr.

THEA 4555	Production Assignments Previously THEA 4850, 1-3 cr. Repeatable for credit Prerequisite: Theater major, THEA 1513 and 2203, sophomore level or above, or permission of department Effective Summer 2013	2 cr.
Title Change, Credit Hour Change, Prerequisite Change		
THEA 2666	Theatre Apprenticeship for High School Students Previously Performance Practicum I, 1 cr. Repeatable for credit Prerequisite: Acceptance into the apprentice program Effective Summer 2013	2 cr.
THEA 5900	Special Projects Previously Special Projects I, 1-4 cr. Repeatable for credit Prerequisite: Theater Arts major or minor, THEA 1513, 1713 and 2203, sophomore level or above, or permission of department Effective Summer 2013	2-3 cr.
Title Change, Credit Hour Change, Prerequisite Change, Course Description		
THEA 1000	Acting I: Introduction to Acting Previously Theatre Orientation for Majors, 1 cr. Prerequisite: Admission to BFA Acting emphasis or permission of department Effective Summer 2013	3 cr.
Course Number Change		
THEA 3710	Theatre History and Literature I Previously THEA 3230 University Studies Designations: CI/DHA Effective Summer 2013	3 cr.
THEA 3720	Theatre History and Literature II Previously THEA 3240 University Studies Designations: CI/DHA Effective Summer 2013	3 cr.
THEA 4320/6320	Storytelling in Education Previously THEA 4030/6030 University Studies Designation THEA 4320: DHA Effective Summer 2013	3 cr.

Course Number Change, Title Change, Prerequisite Change

THEA 1210	Movement for Actors Previously THEA 1430, Movement for Actors I Prerequisites: Admission into BFA Acting program, THEA 1000 and 1713 or permission of department Effective Summer 2013	2 cr.
THEA 2220	Advanced Movement for Actors Previously THEA 2430, Movement for Actors II Prerequisites: Admission into BFA Acting program, THEA 1210 or permission of department Effective Summer 2013	2 cr.
THEA 3540	Lighting Design I Previously THEA 2540, Lighting Design Prerequisites: BFA Design/Tech major, THEA 1033, 1513, 1713 and 2203, or permission of department Effective Summer 2013	3 cr.
THEA 3610	Directing I Previously THEA 2410, Directing Prerequisites: Theatre Arts major or minor, THEA 1033, 1513 and 1713 OR THEA 2203 or permission of department Effective Summer 2013	3 cr.
THEA 4860	Playwriting Workshop Previously THEA 5250, Playwriting Company Workshop Prerequisites: Theatre Arts major, THEA 4760 OR ENGL 4250 or permission of department Repeatable for credit Effective Summer 2013	3 cr.
THEA 6530	Specialized Theatre Props and Crafts Previously THEA 5930, Advanced Theatre Crafts Repeatable for credit Prerequisites: Acceptance into Theatre Arts MFA or permission of department Effective Summer 2013	2 cr.

Course Number Change, Title Change, Prerequisite Change, Course Description Change

THEA 1010	Acting II: Audition Preparation Previously THEA 2044, Audition/Preparation and Professionalism for the Theatre Performer Prerequisites: Admission to BFA Acting Emphasis, THEA 1000 and 1713 or permission of department Effective Summer 2013	2 cr.
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THEA 2000	Acting III: Scene Study-Text as Action Previously THEA 2033, Intermediate Acting: Scene Study Prerequisites: Admission to BFA Acting Emphasis, THEA 1010 or permission of department Effective Summer 2013	3 cr.
THEA 2010	Acting IV: Shakespeare Previously THEA 2490, Intermediate Acting: Shakespeare Prerequisites: Admission to BFA Acting Emphasis, THEA 2000 and ENGL 2300 or permission of department Effective Summer 2013	3 cr.
THEA 2200	Ballet Previously THEA 3440, Dance for Theatre: Ballet Prerequisites: Admission to BFA Acting Emphasis, THEA 1210 or permission of department Effective Summer 2013	2 cr.
THEA 2210	Jazz Previously THEA 3420, Dance for Theatre: Modern Prerequisites: Admission to BFA Acting program, THEA 2200 or permission of department Effective Summer 2013	2 cr.
THEA 3000	Acting V: Acting for Musical Theatre Previously THEA 5440, Advanced Acting: Musical Theatre and Auditions Techniques Prerequisites: Admission to BFA Acting Emphasis, THEA 2010 or permission of department Effective Summer 2013	3 cr.
THEA 3010	Acting VI: Classical Comedy Previously THEA 5400, Advanced Acting: Period Styles I Prerequisites: Admission to BFA Acting Emphasis, THEA 3000 or permission of department Repeatable for credit Effective Summer 2013	3 cr.
THEA 3030	Acting VII: Contemporary Playwrights Previously THEA 5470, Advanced Acting: Modern Methods Prerequisites: Admission to BFA Acting Emphasis, THEA 3000 or permission of department Effective Summer 2013	3 cr.

THEA 3210	Tap Previously THEA 3410, Dance for Theater: Tap Prerequisites: Admission to BFA Acting Emphasis, THEA 2200 or permission of department Effective Summer 2013	2 cr.
THEA 4000	Acting VIII: Acting for the Camera Previously THEA 5430, Advanced Acting: Acting for the Camera Prerequisites: Admission to BFA Acting Emphasis, THEA 3010 and THEA 3030, or permission of department Effective Summer 2013	3 cr.
THEA 4200	Period and Social Dance Previously THEA 3430, Period Dance Styles Prerequisites: Admission to BFA Acting Emphasis, THEA 2200 or permission of department Effective Summer 2013	2 cr.
THEA 5980/6980	Theatre Internship Previously THEA 5750/6750, Repertory Theatre Production Repeatable for credit Prerequisite: permission of department Effective Summer 2013	2-8 cr.
Course Number Change, Title Change, Credit Hour Change, Prerequisite Change, Course Description Change		
THEA 2100	Voice for Actors II: Speech and IPA Previously THEA 2480, Intermediate Voice and Speech for Theatre, 3 cr. Prerequisites: Admission to BFA Acting Emphasis, THEA 1113 and THEA 1713, or permission of department Effective Summer 2013	2 cr.
THEA 2110	Voice for Actors III: Dialects Previously THEA 3450, Dialects, 3 cr. University Studies Designation: DHA Prerequisites: Admission to BFA Acting Emphasis, THEA 2100 or permission of department Effective Summer 2013	2 cr.
THEA 3100	Voice for Actors IV: Extreme Vocal Choices/Voice Over Previously THEA 4450, Advanced Voice for Theatre, 3 cr. Prerequisites: Admission to BFA Acting Emphasis, THEA 2110 or permission of department Effective Summer 2013	2 cr.

THEA 3200	Stage Combat Previously THEA 2470, Movement: Stage Combat, 3 cr. Prerequisites: Admission to BFA Acting Emphasis, THEA 1210 or permission of department Effective Summer 2013	2 cr.
THEA 5960/6960	Special Topics in Theatre Production Previously THEA 5920, Special Topics in Design for the Theatre Previously THEA 6790, Seminar in Drama, 1-4 cr. Prerequisite for THEA 5960: BFA Design/Tech majors, junior level or above or permission of department Prerequisite for THEA 6960: Acceptance into a Theatre Arts graduate program or permission of department Repeatable for credit Effective Summer 2013	2 cr.
Course Number Change, Title Change, Prerequisite Change, Dual List Change		
THEA 5610	Directing II Previously THEA 5410, Advanced Directing Prerequisites: Theatre Arts major or minor, THEA 3610, 3710 and 3720 or permission of department Remove dual list of THEA 6410 Effective Summer 2013	3 cr.
Course Number Change, Title Change, Prerequisite Change, Course Description Change, Dual List Change		
THEA 5550/6550	Rendering and Painting for Theatre Design Previously THEA 5950, Rendering and Painting for the Theatre Prerequisites for THEA 5550: BFA Design/Tech major, THEA 2510, 3510 and 3520, Junior level or above or permission of department Prerequisites for THEA 6550: Acceptance into a Theatre Arts graduate program or permission of department Dual list with THEA 6550 Effective Summer 2013	3 cr.
Inactivate Course		
THEA 1030	Exploring Performance Through Aesthetic Texts University Studies Designation: BHU Effective Spring 2013	3 cr.
THEA 6480	Theatre Leadership and Management Effective Spring 2013	3 cr.

Delete Course

THEA 2440	Introduction to Dance for Theatre Effective Summer 2013	2 cr.
THEA 2556	Production Run Crew Repeatable for credit Effective Summer 2013	1 cr.
THEA 2667	Performance Practicum II Repeatable for credit Effective Spring 2013	1 cr.
THEA 3360	Technology and Design for Theatre Educators Effective Summer 2013	3 cr.
THEA 4740	Advanced Performance Practicum I Repeatable for credit Effective Summer 2013	1-2 cr.
THEA 4840	Advanced Performance Practicum II Repeatable for credit Effective Summer 2013	1-2 cr.
THEA 5270	Performance Theory and Criticism University Studies Designation: DHA Repeatable for credit Effective Summer 2013	3 cr.
THEA 5740/6740	Repertory Theatre Performance Repeatable for credit Effective Summer 2013	2-8 cr.
THEA 6410	Advanced Directing Effective Summer 2013	3 cr.

Frank Caliendo moved to approve the business of the Huntsman School of Business. David Hole seconded; motion approved.

Huntsman School of Business

Department of Management

Course Description Change

MGT 6330	Applied Human Resources Research Effective Spring 2013	3 cr.
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Title Change, Course Description Change

MGT 6680	Human Resource Analytics	3 cr.
	Previously Human Capital Management	
	Effective Summer 2013	

Department of Management Information Systems

New Course

MIS 3860	Big Data Analytics	3 cr.
	Prerequisite: Admittance to a USU major, cumulative GPA of 2.67 or higher, and completion of at least 40 credit hours	
	Effective Spring 2013	

MIS 6610	MIS Strategy for IT Professionals	3 cr.
	Prerequisite: Admission to MSMIS program	
	Effective Spring 2013	

Prerequisite Change

MIS 3200	Business Communication	3 cr.
	University Studies Designation: CI	
	Prerequisites: Admittance to a USU major, cumulative GPA of 2.67 or higher, completion of at least 40 credit hours and a grade of C or higher in ENGL 2010	
	Effective Summer 2013	

Course Description Change

MIS 6860	Business Intelligence and Analytics	2-3 cr.
	Effective Summer 2013	

Course Number Change, Title Change, Prerequisite Change, Course Description Change

MIS 6900	IS Development	3 cr.
	Previously MIS 6120, Business Information Systems Development	
	Prerequisite: MIS 6230	
	Prerequisite or corequisite: MIS 5050 or MIS 6650	
	Effective Fall 2013	

Shelley Lindauer moved to approve the business of the Emma Eccles Jones College of Education and Human Services. Wendy Holliday seconded; motion approved.

Emma Eccles Jones College of Education and Human Services

School of Teacher Education and Leadership

New Course

TEAL 7323	Literacy Education Teacher Training and Development	3 cr.
	Effective Spring 2013	

TEAL 7324	Advanced Studies in Literacy Assessment and Intervention	3 cr.
	Effective Spring 2013	

TEAL 7326	Designing and Conducting Literacy Research: A Capstone Experience Effective Spring 2013	3 cr.
Course Description Change		
TEAL 7320	Theories and Models of Reading Effective Summer 2013	3 cr.
Department of Family, Consumer, and Human Development\		
New Course		
FCHD 2000	Careers and Life Planning in FCHD Effective Spring 2013	3 cr.
FCHD 3500	Infancy and Childhood Prerequisites: Junior standing and FCHD 1500 Effective Spring 2013	3 cr.
FCHD 3570	Youth and Adolescence Prerequisites: Junior Standing and FCHD 1500 Effective Spring 2013	3 cr.
Course Number Change, Title Change, Course Description Change		
FCHD 2660	Parenting and Child Guidance Previously FCHD 2610, Child Guidance Effective Summer 2013	3 cr.
Title Change, Course Description Change		
FCHD 2450	Consumer and Family Economic Issues Previously The Consumer and the Market University Studies Designation: BSS Effective Summer 2013	3 cr.
Course Description Change		
FCHD 3350	Family Finance University Studies Designation: DSS Effective Spring 2013	3 cr.
FCHD 4220	Family Crisis and Interventions Effective Summer 2013	3 cr.
Prerequisite Change, Course Description Change		
FCHD 3550	Infant Lab Prerequisites: Junior Standing, FCHD 1500 and 2660. Corequisite: FCHD 3500 Effective Summer 2013	1 cr.

FCHD 3560	Middle Childhood Lab Prerequisites: Junior Standing, FCHD 1500 and 2660 Corequisite: FCHD 3570 Effective Summer 2013	1 cr.
FCHD 5950	Financial Counseling Practicum Prerequisites: FCHD 4460 and 5340. Enrollment limited to FCHD majors with Family Finance Emphasis Repeatable for credit Effective Fall 2013	3 cr.
Credit Hour Change FCHD 4970	Gerontology Practicum Previously 1-3 cr. Repeatable for credit Effective Fall 2013	3 cr.
Department of Health, Physical Education and Recreation		
New Course		
PRP 4400	Recreation and Park Facility Planning and Management Prerequisites: PRP 1000, 3000 and 4100 Effective Fall 2013	3 cr.
Title Change, Course Description Change PRP 4550	Legal Issues and Risk Management of Recreation Previously Legal Aspects and Facility Management Effective Fall 2013	3 cr.
Credit Hour Change, Grade Mode Change, Prerequisite Change, Course Description Change PRP 4700	Pre-Internship Seminar Previously 3 cr. Pass/Fail only Prerequisites: PRP 1000, 3000, 3025, 3050, 3075, 3900, 4100 and 4550. PRP 3050 and 4550 may be taken concurrently. Effective Fall 2013	1 cr.

Department of Psychology

New Course

PSY 6230	Effective Interventions with Parents Prerequisite: Matriculation into Psychology graduate program or permission of instructor Effective Spring 2013	1 cr.
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PSY 6440	Legal and Ethical Issues in the Schools	2 cr.
	Prerequisite: Matriculation into Psychology graduate program or permission of instructor	
	Effective Spring 2013	

Credit Hour Change

PSY 6950	Internship in School Psychology	1-3 cr.
	Previously 3 cr.	
	Repeatable for credit	
	Effective Summer 2013	

Dean Adams moved to approve the business of the College of Engineering. Darrin Brooks seconded; motion approved.

College of Engineering

Department of Civil and Environmental Engineering

New Course

CEE 5635/6635	Environmental Engineering in Developing Nations	3 cr.
	Prerequisite CEE 5635: In professional program of any engineering major or permission of instructor	
	Prerequisite CEE 6635: Graduate program in Engineering or by permission of instructor	
	Effective Spring 2013	

Department of Computer Science

University Studies Request

CS 3450	Introduction to Software Engineering II	3 cr.
	University Studies Designation: CI	
	Effective Fall 2012	

Department of Mechanical and Aerospace Engineering

Course Number Change

MAE 3200	Engineering Numerical Methods I	3 cr.
	Previously MAE 2200	
	Effective Summer 2013	

Course Number Change, Prerequisite Change

MAE 3210	Engineering Numerical Methods II	3 cr.
	Previously MAE 2450	
	Prerequisites: MAE 3200; MATH 2210, MATH 2250 (may be taken concurrently)	
	Effective Summer 2013	

Shelley Lindauer moved to approve the business of the College of Humanities and Social Sciences. Wendy Holliday seconded; motion approved.

College of Humanities and Social Sciences

Department of History

University Studies Request

HIST 3560	Modern East Asia	3 cr.
	University Studies Designation: DHA	
	Effective Spring 2013	

Department of Political Science

New Course

POLS 5960	International Studies Internship	1-12 cr
	Repeatable for credit	
	Pass/Fail only	
	Prerequisite: Enrollment in International Studies major and permission of instructor	
	Effective Spring 2013	

Grade Mode Change, Prerequisite Change, Course Description Change, Repeatable for Credit

POLS 5950	International Internship	1-12 cr
	Change to letter grade	
	Repeatable for credit	
	Prerequisite: permission of instructor	
	Effective Summer 2013	

Nancy Mesner moved to approve the business of the Quinney College of Natural Resources. Dean Adams seconded; motion approved.

Quinney College of Natural Resources

Department of Watershed Sciences

Inactivate Course

WATS 4750/6740	Fundamentals of Remote Sensing Science	3 cr.
	Effective Spring 2013	
WATS 5760/6760	Remote Sensing: Modeling and Analysis	3 cr.
	Effective Spring 2013	
WATS 5930/6930	Geographic Information Analysis	3 cr.
	Effective Spring 2013	

Other Business

1. David Hole moved to approve the Department of Applied Economics request to discontinue the Plan C in the MS Degree in Applied Economics **and** to create a Master of Applied Economics. Wendy Holliday seconded; motion approved. (see below)
2. David Hole moved to approve the School of Applied Sciences, Technology, and Education request to discontinue the Plan C in M.S. degree in Agricultural Systems Technology (AST) **and** to create a Master of Education in Career and Technical Education (CTE). Shelley Lindauer seconded; motion approved. (see below)
3. Frank Caliendo move to approve the Department of Economics and Finance request to discontinue the Plan C option in the Master of Science and Master of Arts degrees in Economics. Darrin Brooks seconded; motion approved. (see below)
4. Shelly Lindauer moved to approve the School of Teacher Education and Leadership request to discontinue specializations in Education (EdD and PhD): Management Information Systems, Instructional Technology, Occupational and Adult Education and Special Education. Wendy Holliday seconded; motion approved. (see below)
5. Wendy Holliday moved to approve the School of Teacher Education and Leadership request to discontinue the MA degrees in Elementary Education and Secondary Education. Nancy Mesner seconded; motion approved. (see below)
6. Dean Adams moved to approve the Department of Electrical and Computer Education request to reduce the number of credits required for the PhD in Electrical Engineering. Darrin Brooks seconded; motion approved. (see below)
7. Shelley Lindauer moved to approve the Department of Sociology, Social Work and Anthropology request to approve a 36 credit Advanced Standing option to the Master of Social Work program. Darrin Brooks seconded; motion approved. (see below)

(The 36 credit option in the Master of Social Work program is only available to students who have a Bachelor of Social Work)

Information Item

Shelley Lindauer discussed the following item:

Concurrent Degrees

Should this process require an R401? Students wishing to acquire concurrent degrees are currently following the split form policy. This policy requires the student to apply to Graduate School and be within 30 credits of earning their Bachelor's degree. Students are allowed to earn 9 graduate credits at the undergraduate tuition rate. The graduate courses will show on their official Graduate transcript. It was decided that an R 401 was not necessary.

Meeting adjourned 2:25 p.m.

Scott Hunsaker conducted the meeting.

Cathy Gerber recorded the minutes.

Cover/Signature Page - Abbreviated Template

Institution Submitting Request: *Utah State University*

Proposed Title: *PhD in Climate Science*

Currently Approved Title: *PhD in Climate Science*

School or Division or Location: *College of Agriculture*

Department(s) or Area(s) Location: *Department of Plants, Soils, and Climate*

Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs): *1.1101*

Current Classification of Instructional Programs (CIP) Code (for existing programs): *1.1101*

Proposed Beginning Date (for new programs): *01/01/2013*

Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

R401-5		R401-6	
<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>		<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>	
Section #	Item	Section #	Item
4.1.5.2	<input type="checkbox"/> Minor*	6.1.1	<input type="checkbox"/> Reinstatement of Previously Suspended Program
5.1.1.1	<input type="checkbox"/> New Emphasis on an Existing Degree*	6.1.5	<input type="checkbox"/> Reinstatement of Previously Suspended Unit
5.1.2	<input type="checkbox"/> Certificate of Proficiency Not Eligible for Financial Aid		
5.1.3	<input type="checkbox"/> Out-of-Service Area Delivery of Programs		
5.1.4	<input type="checkbox"/> Name Change of Existing Programs		
	<input type="checkbox"/> Program Transfer		
5.1.5	<input checked="" type="checkbox"/> Program Restructure		
	<input type="checkbox"/> Program Consolidation		
5.1.6	<input type="checkbox"/> Program Discontinuation		
	<input type="checkbox"/> Program Suspension		
	<input type="checkbox"/> Administrative Unit Creation		
5.1.7	<input type="checkbox"/> Administrative Unit Transfer		
	<input type="checkbox"/> Administrative Unit Consolidation		
	<input type="checkbox"/> New Center		
5.1.8	<input type="checkbox"/> New Institute		
	<input type="checkbox"/> New Bureau		
5.1.9	<input type="checkbox"/> Graduate Certificate		

*Requires "Section VI: Program Curriculum" of Abbreviated Template

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date:

Printed Name:

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

Institution Submitting Proposal: *Utah State University*

College, School or Division in Which Program/Administrative Unit Will Be Located: *Agriculture*

Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located: *Plants, Soils, and Climate*

Program/Administrative Unit Title: *Climate Science*

Recommended Classification of Instructional Programs (CIP) Code: *01.1101*

Certificate, and/or Degree(s) to Be Awarded: *PhD in Climate Science*

Proposed Beginning Date: *January 1, 2013*

Institutional Signatures (*as appropriate*):

Teryl Roper, Department Head, PSC

Noelle Cockett, Dean, College of Agriculture

*Mark R. McLellan, Vice President for Research
and Dean of Graduate Studies*

Date:

**R401.5.1.5-Program Restructure
Utah State University
PhD in Climate Science
10/15/2012**

Section I: Request

The Department of Plants, Soils, and Climate proposes to restructure its PhD in Climate Science. Current credit hour requirements are 60 credits for students entering with a MS degree and 90 credits for those students entering without a MS degree. We propose reducing those credit requirements to 30 for students with a MS degree and 60 for students without a MS degree

Section II: Need

One of the hallmarks of the PhD in PSC, and many other programs, is flexibility in designing a program of study for students to allow focus in a particular area of expertise. Our department has one requirement for formal coursework in the PhD, which is the departmental seminar that is taken 2-3 times during the student's program. The remainder of the coursework is intended to fill gaps in the student's background and build research skillset. This is typically done through classroom instruction but also through personal study and through mentoring by the major advisor, others on the student's committee, and possibly other faculty at USU or elsewhere. But most important is the student's research work, addressing important questions for industry and science at large, and communicating that research through presentations at scientific meetings, industry group conferences, and publication. Making changes to the credit requirements for the PhD will have no impact on the academic and scientific rigor for the PhD students in Climate Science, but will reduce their burden from taking unnecessary classes even if they have shown sufficient progress in research.

We are requesting a credit reduction for students coming in with an MS and those without. Students without an MS degree typically take approximately 5 years to complete. Students who already have an MS degree typically finish more quickly, between 3-4 years. The longer period for a student without the MS reflects time spent learning the research process and more coursework that is typically needed.

There are very few climate programs in the nation that are comparable with the PSC program, other than traditional meteorology departments that usually require 60 credits (e.g., Iowa State University). Because of this and by following other PSC programs, we determined that a credit requirement of 60 credits (post B.S.) is reasonable and comparable.

Section III: Institutional Impact

This proposed change was included in our department's graduate program review 5-year goals. No change to administrative structure is expected from this restructure and we do not expect any changes in faculty or staff required.

Section IV: Finances

No additional costs are expected in this restructure. The Department of Plants, Soils, and Climate receives more applications from high quality students than we have funding to support. By reducing the credit hour requirements, we expect our program to train students with flexibility and better focus, helping them become more competitive. Moreover, this change will potentially increase the number of students as resources allow.

Cover/Signature Page - Abbreviated Template

Institution Submitting Request: *Utah State University*

Proposed Title: *PhD in Plant Science*

Currently Approved Title: *PhD in Plant Science*

School or Division or Location: *College of Agriculture*

Department(s) or Area(s) Location: *Department of Plants, Soils, and Climate*

Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs): *1.1101*

Current Classification of Instructional Programs (CIP) Code (for existing programs): *1.1101*

Proposed Beginning Date (for new programs): *01/01/2013*

Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

R401-5		R401-6	
<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>		<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>	
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4.1.5.2	<input type="checkbox"/> Minor*	6.1.1	<input type="checkbox"/> Reinstatement of Previously Suspended Program
5.1.1.1	<input type="checkbox"/> New Emphasis on an Existing Degree*	6.1.5	<input type="checkbox"/> Reinstatement of Previously Suspended Unit
5.1.2	<input type="checkbox"/> Certificate of Proficiency Not Eligible for Financial Aid		
5.1.3	<input type="checkbox"/> Out-of-Service Area Delivery of Programs		
5.1.4	<input type="checkbox"/> Name Change of Existing Programs		
	<input type="checkbox"/> Program Transfer		
5.1.5	<input checked="" type="checkbox"/> Program Restructure		
	<input type="checkbox"/> Program Consolidation		
5.1.6	<input type="checkbox"/> Program Discontinuation		
	<input type="checkbox"/> Program Suspension		
	<input type="checkbox"/> Administrative Unit Creation		
5.1.7	<input type="checkbox"/> Administrative Unit Transfer		
	<input type="checkbox"/> Administrative Unit Consolidation		
	<input type="checkbox"/> New Center		
5.1.8	<input type="checkbox"/> New Institute		
	<input type="checkbox"/> New Bureau		
5.1.9	<input type="checkbox"/> Graduate Certificate		

*Requires "Section VI: Program Curriculum" of Abbreviated Template

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date:

Printed Name:

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

Institution Submitting Proposal: *Utah State University*

College, School or Division in Which Program/Administrative Unit Will Be Located: *Agriculture*

Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located: *Plants, Soils, and Climate*

Program/Administrative Unit Title: *Plant Science*

Recommended Classification of Instructional Programs (CIP) Code: *01.1101*

Certificate, and/or Degree(s) to Be Awarded: *PhD in Plant Science*

Proposed Beginning Date: *January 1, 2013*

Institutional Signatures (*as appropriate*):

Teryl Roper, Department Head, PSC

Noelle Cockett, Dean, College of Agriculture

*Mark R. McLellan, Vice President for Research
and Dean of Graduate Studies*

Date:

**R401.5.1.5-Program Restructure
Utah State University
PhD in Plant Science
10/15/2012**

Section I: Request

The Department of Plants, Soils, and Climate proposes to restructure its PhD in Plant Science. Current credit hour requirements are 60 credits for students entering with a MS degree and 90 credits for those students entering without a MS degree. We propose reducing those credit requirements to 30 for students with a MS degree and 60 for students without a MS degree.

Section II: Need

One of the hallmarks of the PhD in the PSC Department, and many other programs, is flexibility in designing a program of study for students to allow focus in a particular area of expertise. Our department has one requirement for formal coursework in the PhD, which is the departmental seminar that is taken 2-3 times during the student's program. The remainder of the coursework is intended to fill gaps in the student's background. This is typically done through classroom instruction but also through personal study and through mentoring by the major advisor, others on the student's committee, and possibly other faculty at USU or elsewhere. But most important is the student's research work, addressing important questions for industry and science at large, and communicating that research through presentations at scientific meetings, industry group conferences, and publication. Making changes to the credit requirements for the PhD will have no impact on these most important practices. In other words, academic and scientific rigor for the PhD in Plant Science will not be impacted by reducing credits for the degree. Instead the change will enhance the competitiveness of our program to attract better and brighter graduate students.

We are requesting a credit reduction for students coming in with a MS and those without. Students without a MS degree typically take approximately 5 years to complete. Students who already have a MS degree typically finish more quickly, often between 3-4 years. The longer period for a student without the MS reflects time spent learning the research process and more coursework that is typically needed.

In an analysis of other land-grant institutions, we determined that a credit requirement of 60 credits (post B.S.) is reasonable and comparable. The range of credits required was 0 to 90 with a mean of 66 (Appendix). Two institutions (Clemson and New Mexico State University) do not have credit requirements and two institutions (Univ. of Nebraska-Lincoln and Kansas State University) require 90 credits.

Section III: Institutional Impact

We expect that reducing the required credit hours for the PhD will improve our ability to recruit high quality talent into our graduate program and keep those students. This restructure will make our program more competitive compared to other research institutions. This change was included in our department's graduate program review 5-year goals. No change to administrative structure is expected from this restructure and we do not expect any changes in faculty or staff required.

Section IV: Finances

No additional costs are expected in this restructure. The Department of Plants, Soils, and Climate receives more applications from high quality students than we have funding to support. By reducing the credit hour requirements, we expect our program to educate our students with greater flexibility and better focus, attract higher quality students by being more competitive with other institutions and potentially increase the number of students as resources allow.

Appendix

Land-grant institutions included in analysis

Institution	Min. Credits Required
University of Arizona	45
Auburn	60
Colorado State University	72
University of Idaho	78
Iowa State University	72
Kansas State University	90
University of Minnesota	30
University of Nebraska-Lincoln	90
New Mexico State University	0
North Carolina State University	72
Pennsylvania State University	55
Washington State University	72
University of Wyoming	60
Mean	66.3

Cover/Signature Page - Abbreviated Template

Institution Submitting Request: *Utah State University*

Proposed Title: *PhD in Soil Science*

Currently Approved Title: *PhD in Soil Science*

School or Division or Location: *College of Agriculture*

Department(s) or Area(s) Location: *Department of Plants, Soils, and Climate*

Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs): *1.1101*

Current Classification of Instructional Programs (CIP) Code (for existing programs): *1.1101*

Proposed Beginning Date (for new programs): *01/01/2013*

Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

R401-5		R401-6	
<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>		<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>	
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	<input type="checkbox"/> Program Consolidation		
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	<input type="checkbox"/> Program Suspension		
	<input type="checkbox"/> Administrative Unit Creation		
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	<input type="checkbox"/> Administrative Unit Consolidation		
	<input type="checkbox"/> New Center		
5.1.8	<input type="checkbox"/> New Institute		
	<input type="checkbox"/> New Bureau		
5.1.9	<input type="checkbox"/> Graduate Certificate		

*Requires "Section VI: Program Curriculum" of Abbreviated Template

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date:

Printed Name:

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

Institution Submitting Proposal: *Utah State University*

College, School or Division in Which Program/Administrative Unit Will Be Located: *Agriculture*

Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located: *Plants, Soils, and Climate*

Program/Administrative Unit Title: *Soil Science*

Recommended Classification of Instructional Programs (CIP) Code: *01.1101*

Certificate, and/or Degree(s) to Be Awarded: *PhD in Soil Science*

Proposed Beginning Date: *January 1, 2013*

Institutional Signatures (*as appropriate*):

Teryl Roper, Department Head, PSC

Noelle Cockett, Dean, College of Agriculture

*Mark R. McLellan, Vice President for Research
and Dean of Graduate Studies*

Date:

**R401.5.1.5-Program Restructure
Utah State University
PhD in Soil Science
10/15/2012**

Section I: Request

The Department of Plants, Soils, and Climate proposes to restructure its PhD in Soil Science. Current credit hour requirements are 60 credits for students entering with a MS degree and 90 credits for those students entering without a MS degree. We propose reducing those credit requirements to 30 for students with a MS degree and 60 for students without a MS degree.

Section II: Need

One of the hallmarks of the PhD in the PSC Department, and many other programs, is flexibility in designing a program of study for students to allow focus in a particular area of expertise. Our department has one requirement for formal coursework in the PhD, which is the departmental seminar that is taken 2-3 times during the student's program. The remainder of the coursework is intended to fill gaps in the student's background. This is typically done through classroom instruction but also through personal study and through mentoring by the major advisor, others on the student's committee, and possibly other faculty at USU or elsewhere. But most important is the student's research work, addressing important questions for industry and science at large, and communicating that research through presentations at scientific meetings, industry group conferences, and publication. Making changes to the credit requirements for the PhD will have no impact on these most important practices. In other words, academic and scientific rigor for the PhD in Soil Science will not be impacted by reducing credits for the degree. Instead the change will enhance the competitiveness of our program to attract better and brighter graduate students.

We are requesting a credit reduction for students coming in with a MS and those without. Students without a MS degree typically take approximately 5 years to complete. Students who already have a MS degree typically finish more quickly, often between 3-4 years. The longer period for a student without the MS reflects time spent learning the research process and more coursework that is typically needed. The requested change would also be consistent with the two other PhD programs in the PSC Department.

Section III: Institutional Impact

We expect that reducing the required credit hours for the PhD will improve our ability to recruit high quality talent into our graduate program and keep those students. This restructure will make our program more competitive compared to other regional institutions. For example at Colorado State University, 62 credits are required post BS. Likewise, the University of Arizona requires 66 credits post-BS. At both the University of Wyoming and Washington State University, 72 credits are required post-BS. This proposed change was included in our department's graduate program review 5-year goals. No change to administrative structure is expected from this restructure and we do not expect any changes in faculty or staff required.

Section IV: Finances

No additional costs are expected in this restructure. The Department of Plants, Soils, and Climate receives more applications from high quality students than we have funding to support. By reducing the credit hour requirements, we expect our program to attract higher quality students by being more competitive with other institutions and potentially increase the number of students as resources allow.

Cover/Signature Page - Abbreviated Template

Institution Submitting Request: Utah State University

Proposed Title: Discontinuation of Plan C in Technology and Engineering Education (TEE)

Currently Approved Title:

School or Division or Location: School of Applied Sciences, Technology, and Education (ASTE)

Department(s) or Area(s) Location: Technology and Engineering Education

Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs):

Current Classification of Instructional Programs (CIP) Code (for existing programs): 13.1309

Proposed Beginning Date (for new programs):

Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

R401-5		R401-6	
<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>		<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>	
Section #	Item	Section #	Item
4.1.5.2	<input type="checkbox"/> Minor*	6.1.1	<input type="checkbox"/> Reinstatement of Previously Suspended Program
5.1.1.1	<input type="checkbox"/> New Emphasis on an Existing Degree*	6.1.5	<input type="checkbox"/> Reinstatement of Previously Suspended Unit
5.1.2	<input type="checkbox"/> Certificate of Proficiency Not Eligible for Financial Aid		
5.1.3	<input type="checkbox"/> Out-of-Service Area Delivery of Programs		
5.1.4	<input type="checkbox"/> Name Change of Existing Programs		
	<input type="checkbox"/> Program Transfer		
5.1.5	<input checked="" type="checkbox"/> Program Restructure		
	<input type="checkbox"/> Program Consolidation		
5.1.6	<input type="checkbox"/> Program Discontinuation		
	<input type="checkbox"/> Program Suspension		
	<input type="checkbox"/> Administrative Unit Creation		
5.1.7	<input type="checkbox"/> Administrative Unit Transfer		
	<input type="checkbox"/> Administrative Unit Consolidation		
	<input type="checkbox"/> New Center		
5.1.8	<input type="checkbox"/> New Institute		
	<input type="checkbox"/> New Bureau		
5.1.9	<input type="checkbox"/> Graduate Certificate		

*Requires "Section VI: Program Curriculum" of Abbreviated Template

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date:

Printed Name: Dr. Larry Smith

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

Institution Submitting Proposal: Utah State University

College, School or Division in Which Program/Administrative Unit Will Be Located:
School of Applied Sciences, Technology, and Education (ASTE)

Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located:
Technology and Engineering Education

Program/Administrative Unit Title:

Recommended Classification of Instructional Programs (CIP) Code: 13.1309

Certificate, and/or Degree(s) to Be Awarded:

Proposed Beginning Date: August 15, 2013 (fall semester)

Institutional Signatures (*as appropriate*):

Department Chair

Dean or Division Chair

Bruce Miller

Noelle Cockett

Career and Technical Education Director

Graduate School Dean

*Mark R. McLellan, Vice President for Research
and Dean of Graduate Studies*

Council on Teacher Education

Date: October 10, 2012

Program Request - Abbreviated Template
Utah State University
School of Applied Sciences, Technology, and Education (ASTE)

Discontinuation of Plan C in Technology and Engineering Education (TEE)
(10/10/2012)

Section I: Request

The area of Technology and Engineering Education (*TEE*) in the School of Applied Sciences, Technology, and Education (ASTE) offers students the opportunity to obtain a Master's of Science (MS) degree in Technology and Engineering Education. In this program, students currently have three options to complete the degree: Plan A (30 Credits - Thesis), Plan B (33 Credits - Master's Project) or Plan C (36 Credits - Coursework Only). This request calls for discontinuing the Plan C Option.

Section II: Need

The area of *TEE* has recently moved into the School of Applied Sciences, Technology, and Education (ASTE) and has been revising and upgrading its MS graduate program. The Plan C Option does not meet the rigors of the revised MS program.

Section III: Institutional Impact

The proposed program change will have little affect on student enrollments since students will still have two other program options to choose from. The proposed change will also not affect existing administrative structures, changes in faculty and staff requirements, or to existing facilities.

Section IV: Finances

No costs or savings are anticipated to result from this change.

Program Request – Abbreviated Template
Utah State University
Art & Design Department, Caine College of the Arts

Request to add an Interior Design specialization to MFA degree, and discontinuation of MS in Human Environments

Section I: Request

The Utah State University Department of Art and Design seeks approval to offer an Interior Design specialization (Plan B) within the Master of Fine Arts degree beginning Fall 2013. We also wish to discontinue the Master of Science degree in Human Environments that is currently offered by the Department of Art and Design.

Section II: Need

The Department of Art and Design currently offers two graduate degrees: the Master of Fine Arts (MFA) with specializations in Ceramics, Graphic Design, Painting and Drawing, Photography, Printmaking, and Sculpture, and the Master of Science (MS) degree in Human Environments, which is in actuality a degree in Interior Design. We propose to offer the MFA degree with a specialization in Interior Design and discontinue the MS degree in Human Environments. This new degree offering will achieve a number of things: it will create greater uniformity in the graduate offerings of the Department of Art and Design, it will create a degree with a name that more appropriately reflects its content, and, most importantly, it will enable USU to offer a terminal degree for students wishing to pursue a career teaching interior design.

It is important to recognize that the MFA with a specialization in Interior Design is considered the terminal degree in the discipline. For students who wish to pursue a career teaching in higher education, the MFA is an essential qualification.

The Master of Science in Human Environments is a non-terminal, first professional degree that does not qualify graduates for teaching positions in higher education. Because of the degree's limited utility, the program has attracted relatively few graduate students and graduate classes/studios have often been under-enrolled. It is our desire to terminate the Master of Science in Human Environments degree and focus our resources and energy on the new MFA degree.

The demand for education in interior design has increased significantly over the past decade. Denise Guerin, 2010-2011 president of the Interior Design Education Council (IDEC), described this demand in a white paper entitled "Path from Practitioner to Professor," in which she wrote:

"There is a shortage of qualified interior design instructors, and in order to address and solve this problem we must first ask ourselves how we got to this point. From our perspective, there are three reasons that explain how this shortage came about:

- First, the interior design profession has grown in popularity; therefore, we are seeing more applicants for interior design programs in schools and universities.
- Second, the business world is recognizing the importance of syncing design with company goals and objectives.
- Third, as many Baby Boomers begin to retire, the number of qualified professionals, those with a master's degree, is shrinking, yet the number of programs is growing. Additionally, many institutions are shifting interior design from two-year to four-year programs, which have increased the need for teachers in both public and private institutions."

The issue was also addressed in an article titled "Sustaining Interior Design Education: The Shortage of Qualified Interior Design Educators" in the *eNewsletter of the Interior Designers of Canada*.

"Interior Design education is facing a severe shortage of qualified interior design educators. Each year, there are over 120 interior design faculty positions open across North America; most of these positions go unfilled. Reasons for this shortage include the increasing number of interior design students, the increasing number of interior design programs, the aging and retirement of current faculty, and the lack of graduate degrees among interior design practitioners, which is generally required for full-time faculty positions."

The US Department of Labor Bureau of Labor Statistics Employment projections for jobs in Interior Design shows an expected increase in employment by 2020 of more than 28,000 new job openings.

See http://www.bls.gov/emp/ep_table_102.htm. Growth in the next decade for Interior Design professionals overall is projected to be 19.3% and in Higher Education it is projected at 12.6%. (See US Dept. of Labor Bureau of Labor Statistics National Employment Matrix <http://data.bls.gov/oep/nioem>)

The majority of searches for tenure-track positions in interior design at universities indicate a preference for those who have terminal degrees in interior design. Dozens of current and former students have indicated that they would be interested in pursuing this degree at USU if it were offered. Additionally, faculty in the program have been strongly encouraged to offer the degree by professionals in the field. Surveys taken of seniors graduating in interior design from Utah State University over the last two years indicate that nearly 30% of these students would pursue an MFA with a specialization in interior design given the opportunity.

San Diego State University is the only other public institution in the western United States that offers an MFA with a specialization in interior design. Upon the degree's approval, USU will be the only institution between the Mississippi and the west coast to offer the MFA / Interior Design specialization.

Section III: Institutional Impact

Using the existing graduate resources already well established within the Department of Art and Design, the interior design program will have the personnel and facilities to offer this degree specialization with no significant impact to the institution.

The creation of the MFA specialization in Interior Design can be accomplished with no additional financial commitment by the institution. Interior Design graduate students will take graduate courses already offered by the Department of Art and Design. Only one additional studio class (ID 6730 – Advanced Interior Design Studio) will need to be offered each semester. All interior design graduate students pursuing the MFA will take this course each of the six semesters they are enrolled. This course will provide an in-depth examination of a focused interior design topic that will change each semester and repeat on a three-year rotation, enabling every ID graduate student the opportunity to cover the same material in a graduate course. Recent changes to the ID undergraduate program have been instituted so that each of the five full-time interior design faculty will be able to take turns teaching this course.

We anticipate that the MFA specialization will have a positive financial impact on the institution by increasing the number of Interior Design graduate students enrolled. Within their first year we anticipate that most of these students will be able to teach courses allowing the Department to offer more on-line and summer courses.

It is also anticipated that adding MFA students specializing in Interior Design to the long-established MFA program in the Department of Art and Design will have a positive impact on the institution by adding diverse skills and new types of experience and creativity. The new MFA specialization will enrich the interaction of graduate students specializing in a variety of art and design disciplines. We anticipate Interior Design students collaborating with art students to explore how art and space interact, and fine art students learning from interior design students about working in

three-dimensional space in creative new ways. We look forward to interior design students and graphic design students collaborating on issues such as building signage, way finding and branding.

Section IV: Finances

All classes for the proposed new degree are funded through existing resources. No budgetary impact is anticipated for any other programs or units. If the MFA with a specialization in Interior Design grows, as we anticipate it might, then there will be a need for an additional faculty member but there are no needs for the foreseeable future.

Program Requirements – Interior Design

Master of Fine Arts with a specialization in Interior Design

Post Professional Degree

Three-Year Program

A three-year course of study allows students with an undergraduate degree in interior design to obtain a Master of Fine Arts with a specialization in interior design. The MFA is the terminal degree. Its primary emphasis is on the creative aspects of the student's work. The MFA requires a minimum of five semesters of intensive study and 60 semester hours of credit.

Credit Hours

Students must earn 60 credits, to include:

42 credits of graduate-level studio art as determined by the student in consultation with his or her major professor, including a minimum of:

- ☐ 6 credits studio art outside of the declared emphasis area
- ☐ 3 Credits of ART 6900 Graduate Seminar: Professional Practices
- ☐ 3 Credits of ARTH 6900 Graduate Seminar: Issues in Contemporary Art
- ☐ 3 credits of Graduate Interdisciplinary Critique
- ☐ 6 credits outside the art department as specified by the supervisory committee
- ☐ 3 credits of Plan "B" Project, which concludes with an MFA plan "B" project exhibition and an oral defense. The MFA plan "B" project is a visual presentation, the equivalent of a written dissertation in other disciplines. The plan "B" project exhibition is the single most important feature of the MFA program; the culmination of at least two years, and often three or more years, of intensive study in a single discipline. In conjunction with the plan "B" project exhibition, students must submit visual documentation of the graduate project, in the form of a digital image portfolio.

Sample Program of Study

Year One				Undergrad. Credit	Grad. Credit
Fall Semester					
ART 6900	Graduate Seminar	F			3 Elective
	Elective	F			3
ID 6730	Advanced I.D. Studio	F			6
Spring Semester					
ARTH 6900	Graduate Seminar	S			3
Art Elective	Art Elective	S			3
ID 6730	Advanced I.D. Studio	S			6

24 credits

Year Two			<u>Undergrad. Credit</u>	<u>Grad. Credit</u>
Fall Semester				
ART	Inter. Critique	F		3 Elective
	Elective	F		3
ID 6730	Advanced I.D. Studio	F		6
Spring Semester				
ID Elective	ID Elective	S		3
Art Elective	Art Elective	S		3
ID 6730	Advanced I.D. Studio	S		6
				24 credits

Year Three			<u>Undergrad. Credit</u>	<u>Grad. Credit</u>
Fall Semester				
ID 6730	Advanced I.D. Studio	F		3
ID Elective	I.D. Elective	F		3
Spring Semester				
ID Elective	I.D. Elective	S		3
ID 6970	Thesis Research	S		3
				12 credits

Cover/Signature Page - Abbreviated Template

Institution Submitting Request: **Utah State University**

Proposed Title: Human Development Lifespan Emphasis

School or Division or Location: Emma Eccles Jones College of Education and Human Services

Department(s) or Area(s) Location: Family, Consumer and Human Development

Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs): 19.0701

Proposed Beginning Date (for new programs): 08/01/2013

Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

R401-5		R401-6	
<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>		<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>	
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	<input type="checkbox"/> New Bureau		
5.1.9	<input type="checkbox"/> Graduate Certificate		

*Requires "Section VI: Program Curriculum" of Abbreviated Template

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date: **MM/DD/YEAR**

Printed Name: **Name of CAO or Designee**

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

Institution Submitting Proposal: Utah State University

College, School or Division in Which Program/Administrative Unit Will Be Located: Emma Eccles Jones
College of Education and Human Services

Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located: Family, Consumer, and
Human Development

Program/Administrative Unit Title: Human Development Lifespan Emphasis

Recommended Classification of Instructional Programs (CIP) Code: 19.0701

Certificate, and/or Degree(s) to Be Awarded: Bachelor of Science, Family, Consumer, and Human Development
with Human Development across the Lifespan Emphasis

Proposed Beginning Date: Fall 2013

Institutional Signatures (*as appropriate*):

Department Chair

Dean

Date:

Program Request - Abbreviated Template
Utah State University
Bachelor of Science- new emphasis
10/31/2012

Section I: Request

This request is to create a new emphasis (Human Development Lifespan Emphasis) in the department of Family, Consumer, and Human Development. The request to create a new emphasis came as a result of a major curriculum review in the department. This new emphasis will help reduce the number of required hours for department majors. Currently, students are required to take 67 credit hours in the department which leaves little room for electives that would be helpful in many careers. Under the current curriculum, students can have an emphasis in Family and Community Services, Child Development, Deaf Education, or Family Finance. Even with an emphasis students are required to take most of the courses in all emphases. This new emphasis (Human Development across the Lifespan) along with existing emphases will allow students to focus on their specific interests and then fill in their remaining credit hours with courses from within the department as well as from across campus. An additional benefit is that the creation of this new emphasis will reduce the undergraduate teaching load which will allow more of our tenure track faculty to teach graduate courses, thereby strengthening the entire department.

Section II: Need

The need for this proposal came from two reviews (Department Board of Regents Review and Graduate Program Review). Findings in the Board of Regents review indicated that undergraduates reported too much overlap in their courses, there was no room for electives, and that there was so much effort going into the undergraduate program that the graduate program was being hurt. The Graduate Review revealed that students and alumni desired more research methods as well as in-depth content courses. A review of current faculty loads revealed that there was not room to add more graduate courses. To address all of these issues, an undergraduate curriculum committee was created and given the charge to reduce overlap and the number of required credit hours. The result was this request to create a new emphasis and reduce by one-third the number of credits required in the FCHD major.

Section III: Institutional Impact

The FCHD department houses both the Gerontology Certificate Program and both child development labs. The new emphasis (Human Development across the Lifespan) encompasses both the labs and much of the gerontology certificate. As such there should not be any impact on other departments or programs on the USU campus. Since all of the courses are already developed and offered on a regular basis, there will be a reduction in staff time for the undergraduate program since fewer sections will be offered. The faculty impact will be that all tenure track professors will trade one undergraduate course for a graduate course in their teaching load. The net impact will be new preps, but no changes in teaching roles. All of the facilities are established and in use at the present time.

Section IV: Finances

Costs:	\$25 to print new Advising Forms No other costs will be incurred as all courses in the proposed emphasis are already being taught
Savings:	Creating the new emphasis will save approximately .75 FTE of a tenure track faculty. These savings will be invested in upgrading the graduate program which is in keeping with University and department goals.

Section V: Program Curriculum

THIS SECTION OF THE ABBREVIATED TEMPLATE REQUIRED FOR EMPHASES AND MINORS ONLY.

All Program Courses

List all courses, including new courses, to be offered in the proposed program by prefix, number, title, and credit hours (or credit equivalences) The total number of courses shown and credit hours should match the required number of credits to be awarded the degree. Use the following format. (Remove these descriptive italics after completing this section of the template.)

Course Prefix & Number	Title	Credit Hours
Human Dev. Lifespan Emphasis		
FCHD 2660	Parenting and Child Guidance	3
FCHD 3500	Infancy and Childhood	3
FCHD 3570	Youth and Adolescence	3
FCHD 3560	Middle Childhood Lab	1
FCHD 3545	Adult Development and Aging	3
	Sub Total	13
Pre-Major		
FCHD 1500	Human Dev. Across the Lifespan	3
FCHD 2000	Careers and Life Planning in FCHD	3
FCHD 2400	Marriage and Family Relationships	3
	Sub Total	9
Major Core		
PSY 2800 or SOC 3120	Statistics	3
FCHD 3130	Research Methods	3
FCHD 4230	Families and Social Policy	3
FCHD 4900	PrePracticum	1
FCHD 4980	Practicum	6
	Sub Total	16
Electives (Pick 2)		
FCHD 3110	Human Sexuality	3
FCHD 3210	Cultural Diversity	3
FCHD 3350	Family Finance	3
FCHD 4220	Family Crisis and Interventions	3
FCHD 4400	Research Practicum	3
FCHD 4970	Gerontology Practicum	3
WGS 1010	Introduction to Women and Gender St.	3
FCHD 5540	Family Life Education Methods	3
	Sub Total	6
	Total Credits	44

Program Schedule

Year 2		
Semester	Course	Credits
Fall		
	FCHD 1500 Human Development Across the Lifespan	3
	FCHD 2000 Careers and Life Planning in FCHD	3
	FCHD 2400 Marriage and Family Relationships	3
Spring		
	FCHD 2660 Parenting and Child Guidance	3
	Department Elective	3

Year 3		
Fall	FCHD 3500 Infancy and Childhood	3
	PSY 2800 or Soc 3120 Statistics	3
	Families and Social Policy	3
	Department Elective	3
Spring	FCHD 3570 Youth and Adolescence	3
	FCHD 3560 Middle Childhood Lab	1
	Research Methods	3
Year 4		
Fall	FCHD 3545 Adult Development and Aging	3
	FCHD 4900 PrePracticum	1
Spring	FCHD 4980 Practicum	6